

Task Force on Quality Inclusive Schooling

March 26, 2010

Crowne Plaza Hotel, Albany, New York

The Commitments of Members of the Task Force:

✍ to plan and implement quality inclusive teacher preparation programs, or to enhance the quality of those already implemented;
and

✍ to engage in and support the professional development efforts of selected high need schools.

AGENDA

8:00 – 8:30	New Participants, Kozik, and Regional Liaisons	Orientation to the Task Force This component of the agenda is for people who are new to the Task Force, and might wish to understand its history, current goals, and structures.
8:30	All	Sign-In Pick-Up Forms for Reimbursement for Travel
9:00	Peter Kozik Ellen Contopidis Jackie Czamanske	Welcome and Introductions Introduction of the Task Force Liaison Group and HESC Staff Review of Procedures for Reimbursement for Travel Expenses Review of the Agenda Videography Project QI Templates Books available for purchase. DVD Survey
9:10	Kate DaBoll- LaVoie	Fall, 2010 NYSATE/NYACTE Conference/TF State-wide Meeting Invitation and Plans

9:20

**Dee Berlinghoff
Elizabeth Brandjes
Michelle Marable
Larry Maheady**

Panel Discussion: Quality Field Experiences

As a follow-up to recent State-wide and regional conversations, this panel will provide a whole group opportunity to discuss student field experiences which are inclusive. Discussion will focus on integrating field and non-field experiences, promoting good practice, data and documentation, and challenges encountered while developing quality inclusive placements.

10:20

Breakout Sessions (choose one of four)

**Whittney Smith
Jennifer Maichin
Stephanie Honig**

Evidence Based Decision Making: Making it work in the Middle School

This session will guide participants through Mineola Middle School's comprehensive evidence-based decision making program. Participants will learn how our inclusive 3 tier program was developed from the ground up through a team approach and is now validated as an Effective practice through the S3T AIR project which is supported by a State Personnel Development Grant from the United States Department of Education, Office of Special Education Programs (OSEP) and VESID. Components such as team building, ownership, development, structure, the IST, and progress monitoring will be discussed.

**Kathleen Magiera
Rhea Simmons**

Raising the Bar through Curriculum Enhancement: SUNY Fredonia's 325T OSEP Grant

This presentation will describe SUNY Fredonia's College of Education five-year \$500,000 grant through the Office of Special Education Programs, U.S. Department of Education. The program initiative is designed to improve the training and qualifications of its graduates as they earn certification in special education and general education. The discussion will focus on our goals and grant implementation process.

**Andrea Spencer
Shana Zaslou**

Project MUSE: A collaborative program for 7-12 special education teacher preparation

Project MUSE is a federally-funded (325T) program for pre-service program improvement at Bank Street College designed to create an innovative case-based, collaborative Master's degree program to address the shortage of secondary special education teachers. Working in partnership with the Bridges for Learning Network, a component of the New York City Public School System, Project MUSE incorporates public school teachers and administrators as partners in designing multimedia teaching cases which form the nucleus of an integrated, field-based teacher preparation program. This presentation describes the program model, current status and challenges and opportunities that have emerged along the way.

**Helene Fallon
Namita Modasra
Ellen McHugh
Kathryn Cappella**

Parent Engagement in Teacher Preparation

Presenters will offer examples of how NYS teacher preparation programs incorporate explicit instruction to support the data that shows the positive impact that effective parent involvement has on student performance and outcomes. Participants will explore teacher preparation courses that invite parents to present, provide for a family-based practicum, and model evidence based practices and effective strategies on parent involvement. A special focus will be on engaging parents with children with special needs and the positive impact parent engagement can have on increasing opportunities for inclusion and improving the performance of students with academic, emotional, physical, and behavioral challenges. Research from John Hopkins Center on School, Family and Community Partnerships and examples from NYS Colleges and Universities will be highlighted.

11:20

Author's Corner:

Celia Oyler

Learning to Teach Inclusively: Student Teachers Classroom Inquiries

**David Connor
Jan Valle**

Retinking Disability: A Disability Studies Approach to Inclusive Practices

(Followed by Book Signings and Sales)

11:50 Lunch Cash Buffet

Regional meetings: New York City
Midwest
Long Island
West
Hudson
MidState
East

1:00 **David Steiner** **Presentation by the President, The University of the State of New York and Commissioner of Education**

1:45 **Robin Smith**
Howard Weiner
Ann Monroe-
Baillargeon
Gerald Mager

All

Mapping the VESID Quality Indicators against Teacher Preparation Programs

As part of the Task Force's on-going application of the VESID Quality Indicators to Teacher Preparation Programs in NYS, teacher preparation programs at four institutions will describe and discuss their processes for mapping the Quality Indicators against curricula and field experiences. Discussions will include their purposes and methods for mapping the Quality Indicators, the conversations with colleagues during the process, the benefits and challenges of the mapping process, and the learning that took place in programs as a result of the mapping. SUNY New Paltz, Touro College, Alfred University, and Syracuse University are represented.

3:00 **All** **Feedback and Adjournment**